

**Camden Middle School- Pacing Guide  
2012-2013 School Year  
Subject Art 7th**

1 <sup>st</sup> 9 Weeks	2 <sup>nd</sup> 9 Weeks	3 <sup>rd</sup> 9 Weeks	4 <sup>th</sup> 9 Weeks
<p><b><u>7.V.1 Use the language of visual arts to communicate effectively</u></b> <u>7.V.1.1</u> Use art vocabulary to analyze art. <u>7.V.1.2</u> Understand how the Principles of Design aid in the planning and creating of personal art. <u>7.V.1.3</u> Identify themes in art. <u>7.V.1.4</u> Understand the relationship between the Elements of Art and the Principles of Design.</p> <p><b><u>7.V.2 Apply creative and critical thinking skills to artistic expression.</u></b> <u>7.V.2.3</u> Create original art emphasizing selected elements and principles to express ideas or feelings.</p> <p><b><u>7.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.</u></b> <u>7.V.3.1</u> Apply safety knowledge to maintain a safe and orderly personal work space.</p>	<p><b><u>7.V.1 Use the language of visual arts to communicate effectively</u></b> <u>7.V.1.1</u> Use art vocabulary to analyze art. <u>7.V.1.2</u> Understand how the Principles of Design aid in the planning and creating of personal art. <u>7.V.1.3</u> Identify themes in art. <u>7.V.1.4</u> Understand the relationship between the Elements of Art and the Principles of Design.</p> <p><b><u>7.V.2 Apply creative and critical thinking skills to artistic expression.</u></b> <u>7.V.2.1</u> Evaluate solutions to artistic problems. <u>7.V.2.3</u> Create original art emphasizing selected elements and principles to express ideas or feelings.</p> <p><b><u>7.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.</u></b> <u>7.V.3.1</u> Apply safety knowledge to maintain a safe and orderly personal work space.</p>	<p><b><u>7.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.</u></b> <u>7.V.3.2</u> Compare media in order to choose the best option to create art. <u>7.V.3.3</u> Compare techniques and processes to create art.</p> <p><b><u>7.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.</u></b> <u>7.CX.1.3</u> Analyze the effect of geographic location and physical environment on the media and subject matter of African, Asian, and Australian art.</p> <p><b><u>7.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.</u></b> <u>7.CX.2.4</u> Interpret visual images from media sources and the immediate environment through the context of art.</p>	<p><b><u>7.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.</u></b> <u>7.CX.2.1</u> Analyze careers in art and a variety of other careers in terms of the art skills needed to be successful. <u>7.CX.2.2</u> Select skills and information needed from other disciplines to solve artistic problems. <u>7.CX.2.3</u> Implement collaborative planning and art skills to solve problems.</p> <p><b><u>7.CR.1 Use critical analysis to generate responses to a variety of prompts.</u></b> <u>7.CR.1.1</u> Generate responses to art using both personal and formal criteria.</p>

<p><b><u>7.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.</u></b> <u>7.CX.2.2</u> Select skills and information needed from other disciplines to solve artistic problem</p>	<p><b><u>7.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.</u></b> <u>7.CX.2.2</u> Select skills and information needed from other disciplines to solve artistic problem</p>		
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